

**New Boston Independent School District
Parental Involvement Policy
2015-16**

New Boston Independent School District is committed to the success of students and will make every effort to include parents in the development, evaluation, and revision of the Title I program and Parental Involvement Policy to provide excellence in education.

PART I. GENERAL EXPECTATIONS

The New Boston Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II - DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The New Boston Independent School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Parents will serve on the district and campus site-based committees which write the district and campus parental involvement policies. Parent input will be solicited at Title I meetings.

2. The New Boston Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will participate on Campus Improvement Committees and District Improvement Committees

3. The New Boston Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The District will maintain a Title I Parental Involvement link on the district webpage.

4. The New Boston Independent School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

The Curriculum Director and campus principals will coordinate and support all district and campus parent involvement activities.

District kindergarten roundup activities will be coordinated with the District's Pre-K, as well as area day cares and Head Start programs

5. The New Boston Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The evaluation will be conducted at the end of the school year during a district site-based meeting.

6. The New Boston Independent School District will build the schools and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

The District will encourage and support communication between principals and teachers with parents using phone calls, email and Skyward software; newsletters; and state assessment information

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Provide Skyward Family Access to online gradebooks
- Provide teacher e-mail for parent communication purposes
- Provide newsletters
- Provide online resources via the school website

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Encourage and support parental involvement in Parent/Teacher conferences

Encourage administrator participation in Region 8 workshops/conferences specific to parental involvement

Support campus-based staff development parent involvement training

D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

TEA-provided parent documents for understanding test results will be provided in Spanish, as provided by TEA

Where appropriate, acquire services of translator to assist with parent meetings

Encourage campuses to arrange school meetings at a variety of times to accommodate parents

PART III – DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The District will conduct the following activities to promote parental involvement:

Meet the Teacher Nights

Grandparent's Day

Breakfast with Mom

Breakfast with Dad

Back to School Hot Dog Supper

Book Fairs

Freshman Parent Meeting

Scholarship and Financial Aid Workshops

Senior Parent Conferences

Website announcements & calendars

Facebook announcements

School Newsletters

Parental Involvement Newsletters

Field Day

Veteran's Day Programs

Black History Program

Prom committee

Booster Clubs

Online Access of child's grades

School Health Advisory Council

Public School Week Public performances

Tutoring Opportunities for Volunteers

Award Ceremonies

Scholarship & UIL Recognition Night

Evening workshops to assist parents in parenting, homework, etc.

PART IV - ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.

This policy was adopted by the New Boston Independent School District on June 5, 2014, and will be in effect for the period of 2015-16 school year. The school district will distribute this policy to all parents of participating Title I, Part A by publishing it on the district's website.

Welda Cox, Director of Federal Programs